**Don’t Cancel Class!**

Presenting at a conference? Attending a national meeting? Not feeling well? Don’t cancel class; call us instead!

We are also happy to address your class even when you are available. Please fill out this form to request a presentation.

<https://drake.qualtrics.com/jfe/form/SV_bC1pSD26V40K3ki>

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| **NAME** | **PRESENTATION TITLE** | **TIME** | **SCHEDULING** |
| **Carrie Dunham-LaGree, M.S.***Associate Professor of Librarianship, General Education Librarian* | Navigating & evaluating library & internet sources | Flexible | Carrie.dunham-lagree@drake.edu515-271-2175 |
| Copyright |
| Organizing & citing your research |
| Open access & scholarly communication |
| Archives |
| Information Literacy in the Sciences |
| **Michelle Laughlin, M.S.***Director of Access and Success* | Thinking Outside the Box – using your differences as an asset and not a crutch.   | Flexible | Michelle.laughlin@drake.edu515-271-1835 |
| Motivating students to believe they can do whatever they put their minds to. | FlexibleFlexible |
| Study Skills and Strategies for Success |
| **Amanda Martin, M.Ed***Community Engaged Learning* | Pathways for Civic Action and Social Change | Flexible | Amanda.martin@drake.edu515-271-2454 |
| Critical Reflection (DEAL Model) | Flexible |
| Poverty Simulation Express | Flexible |
| Service & Your Resume | Flexible |
| Identify, Manage and Reduce Stress | Flexible |
| **Scott Raecker***The Robert D. and Billie Ray Center* | Integrity, Responsibility & Leadership | FlexibleFlexible | Scott.raecker@drake.edu515-271-1911 |
| Communication, Collaboration & Teamwork |
| Turn your Drake experience into a memorable interview |
| Leadership Competencies Necessary for Excellence |
| Civility, Ethical Leadership, Running for Office/ Serving in the legislature |
| The Tattooed Man: Stereotyping exercise |
| **Chrystal Stanley, Ph.D.***Professional & Career Development* | Career & Professional Workshops (tailored to course and student level) | Flexible | Chrystal.stanley@drake.edu515-271-3752 |
| Supporting a Peer/Friend with Mental Health Concerns | Flexible |
| **Kayla Bell-Consolver, MS, LHMC** *Director, Student Counseling Center* | Reducing the Stigma of Mental Health Self-awareness and Purpose | FlexibleFlexible | Kayla.bell@drake.edu |
| Hot Mess to Success: Creating a system to get organized as a college student |
| **Kristin Economos,** *Director of Adams Leadership Institute* | Back to Basics : Creating habits and routines that promote personal wellbeing | FlexibleFlexibleFlexible | Kristin.economos@drake.edu515-271-4117 |
| Sexual Assault Prevention |
| **Lynne Cornelius,** *Interim Assistant Dean of Students/Director Prevention Education Programs.*  | Bystander Education | FlexibleFlexible | Lynne.cornelius@drake.edu515-271-4141 |
| Process and procedures for connecting with local resources including advocates, law enforcement, and county attorneysConsent Eduction |
| Compassion Fatigue/Vicarious Trauma and Boundaries |
| Principles of Conflict Resolution |
| Trauma Informed Practices |
|  |

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