**Don’t Cancel Class!**

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| **NAME** | **PRESENTATION TITLE** | **TIME** | **SCHEDULING** |
| **Carrie Dunham-LaGree, M.S.**  *Associate Professor of Librarianship, General Education Librarian* | Navigating & evaluating library & internet sources | Flexible | [Carrie.dunham-lagree@drake.edu](mailto:Carrie.dunham-lagree@drake.edu)  515-271-2175 |
| Copyright |
| Organizing & citing your research |
| Open access & scholarly communication |
| Archives |
| Information Literacy in the Sciences |
| **Michelle Laughlin, M.S.**  *Director of Access and Success* | Thinking Outside the Box – using your differences as an asset and not a crutch. | Flexible | [Michelle.laughlin@drake.edu](mailto:Michelle.laughlin@drake.edu)  515-271-1835 |
| Motivating students to believe they can do whatever they put their minds to. | Flexible  Flexible |
| Study Skills and Strategies for Success |
| **Amanda Martin, M.Ed**  *Community Engaged Learning* | Pathways for Civic Action and Social Change | Flexible | [Amanda.martin@drake.edu](mailto:Amanda.martin@drake.edu)  515-271-2454 |
| Critical Reflection (DEAL Model) | Flexible |
| Poverty Simulation Express | Flexible |
| Service & Your Resume | Flexible |
| Identify, Manage and Reduce Stress | Flexible |
| **Scott Raecker**  *The Robert D. and Billie Ray Center* | Integrity, Responsibility & Leadership | Flexible  Flexible | [Scott.raecker@drake.edu](mailto:Scott.raecker@drake.edu)  515-271-1911 |
| Communication, Collaboration & Teamwork |
| Turn your Drake experience into a memorable interview |
| Leadership Competencies Necessary for Excellence |
| Civility, Ethical Leadership, Running for Office/ Serving in the legislature |
| The Tattooed Man: Stereotyping exercise |
| **Chrystal Stanley, Ph.D.**  *Professional & Career Development* | Career & Professional Workshops (tailored to course and student level) | Flexible | [Chrystal.stanley@drake.edu](mailto:Chrystal.stanley@drake.edu)  515-271-3752 |
| Supporting a Peer/Friend with Mental Health Concerns | Flexible |
| **Kayla Bell-Consolver, MS, LHMC**  *Director, Student Counseling Center* | Reducing the Stigma of Mental Health  Self-awareness and Purpose | Flexible  Flexible | [Kayla.bell@drake.edu](mailto:Kayla.bell@drake.edu) |
| Hot Mess to Success: Creating a system to get organized as a college student |
| **Kristin Economos,**  *Director of Adams Leadership Institute* | Back to Basics : Creating habits and routines that promote personal wellbeing | Flexible  Flexible  Flexible | [Kristin.economos@drake.edu](mailto:Kristin.economos@drake.edu)  515-271-4117 |
| Sexual Assault Prevention |
| **Lynne Cornelius,**  *Interim Assistant Dean of Students/Director Prevention Education Programs.* | Bystander Education | Flexible  Flexible | [Lynne.cornelius@drake.edu](mailto:Lynne.cornelius@drake.edu)  515-271-4141 |
| Process and procedures for connecting with local resources including advocates, law enforcement, and county attorneys  Consent Eduction |
| Compassion Fatigue/Vicarious Trauma and Boundaries |
| Principles of Conflict Resolution |
| Trauma Informed Practices |
|  |

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